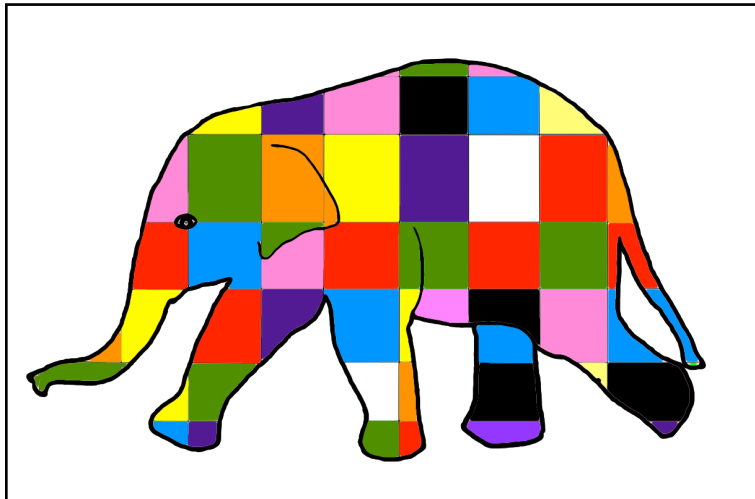


# Colors

**Age group:** 2 - 8 (depending on activities included)  
**English level:** Zero to low intermediate  
**Resources:** Elmer story, color cards, worksheets, coloring or collage materials, (dice)  
**Preparation time:** Night before/lunch break  
**Skills used:** Speaking, listening, vocabulary  
**Lesson objective:** Name some colors



## Pre-lesson preparation

Print elephant color cards, blank Elmers for collage/collaborative Elmer coloring sheets, lyrics for Colors of Elmer song.

Find a copy of Elmer by David McKee.

## Lesson plan

Introduce the topic and some key vocabulary by slowly revealing the topic cards, one at a time, saying the target vocabulary as you reveal each card. 'Elephant...elephant....elephant....Elmer!' 'Gray elephant, blue elephant, red elephant.....Elmer!'

Read or re-tell the story of Elmer by David McKee, emphasizing color vocabulary.

### Younger students: Elmer Collage

Give the students the materials they need to make an Elmer collage. This can be done individually, in pairs, or as a group. As the students work on their Elmers, take every opportunity to talk with them, using color vocabulary. Invite students to show their finished work. Confident students can point out the colors they chose to use, or you can describe their picture for them.

### Older students: Collaborative Elmer Coloring

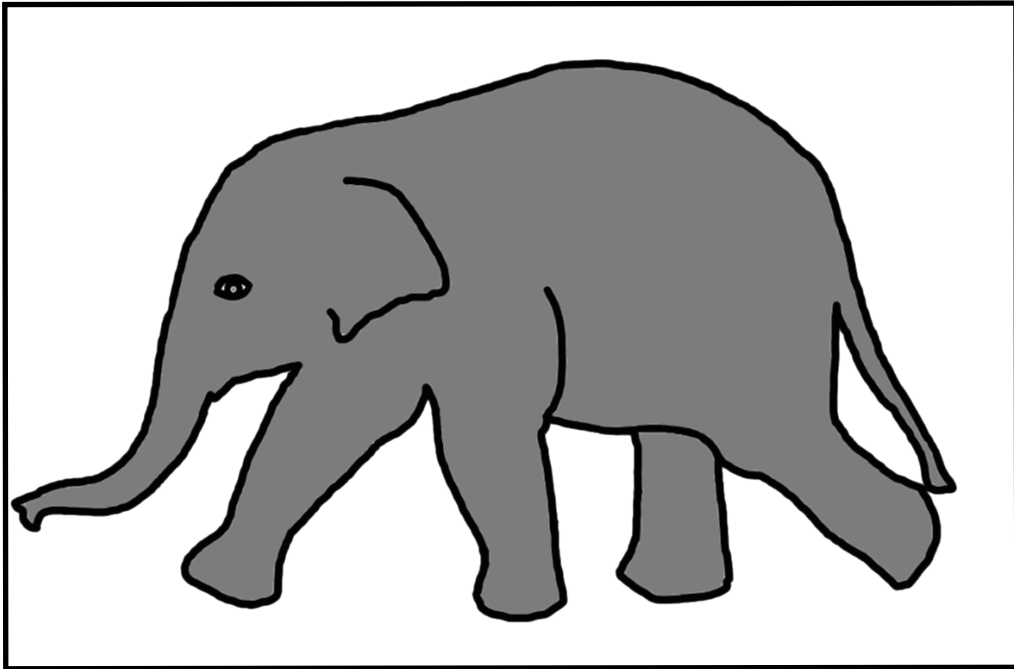
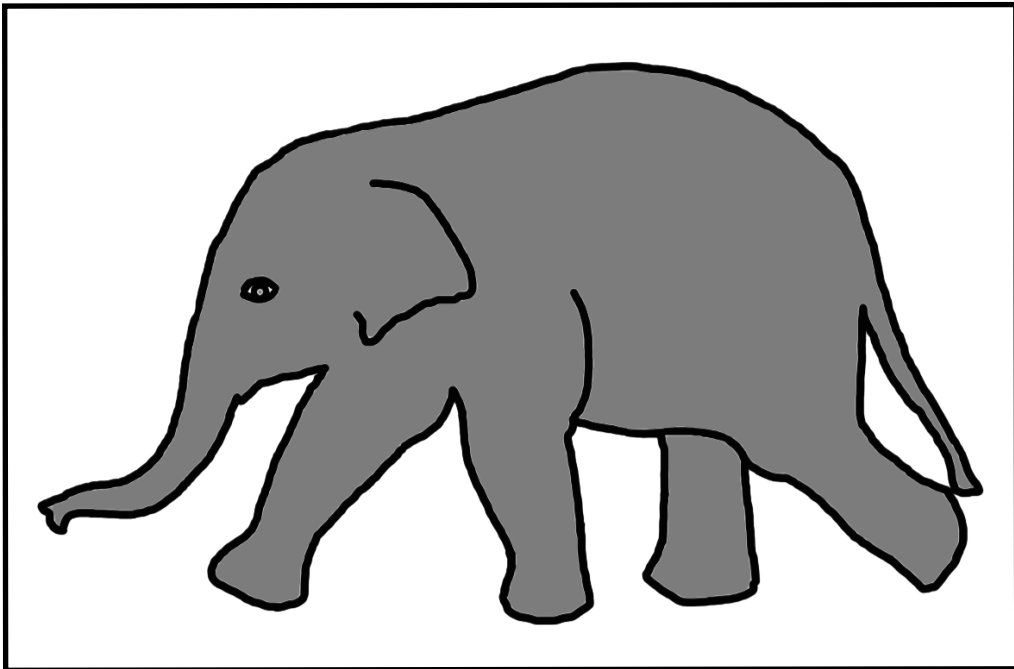
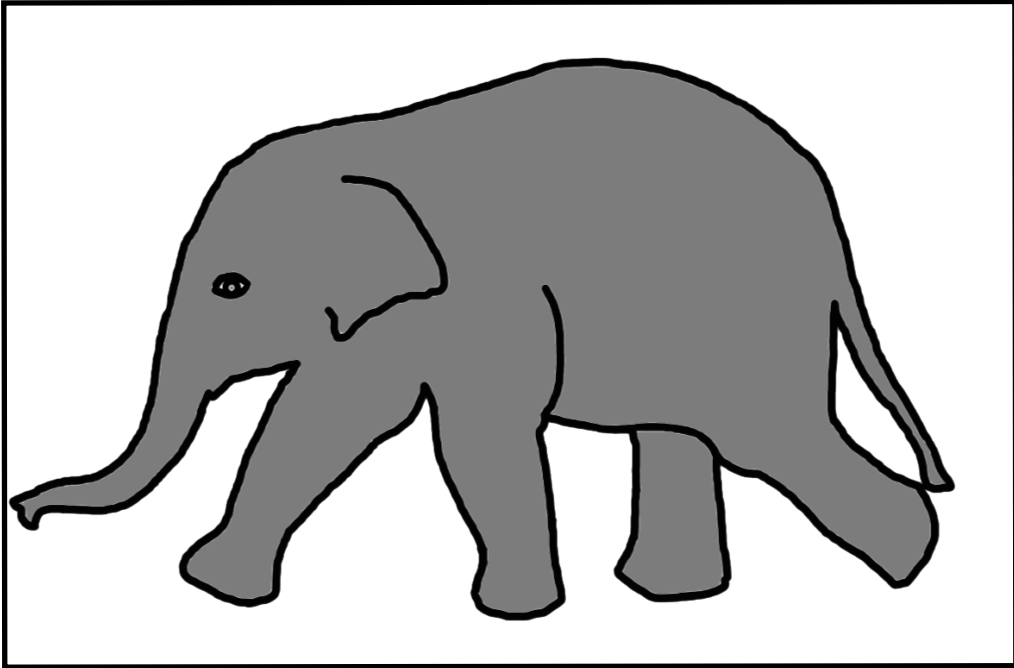
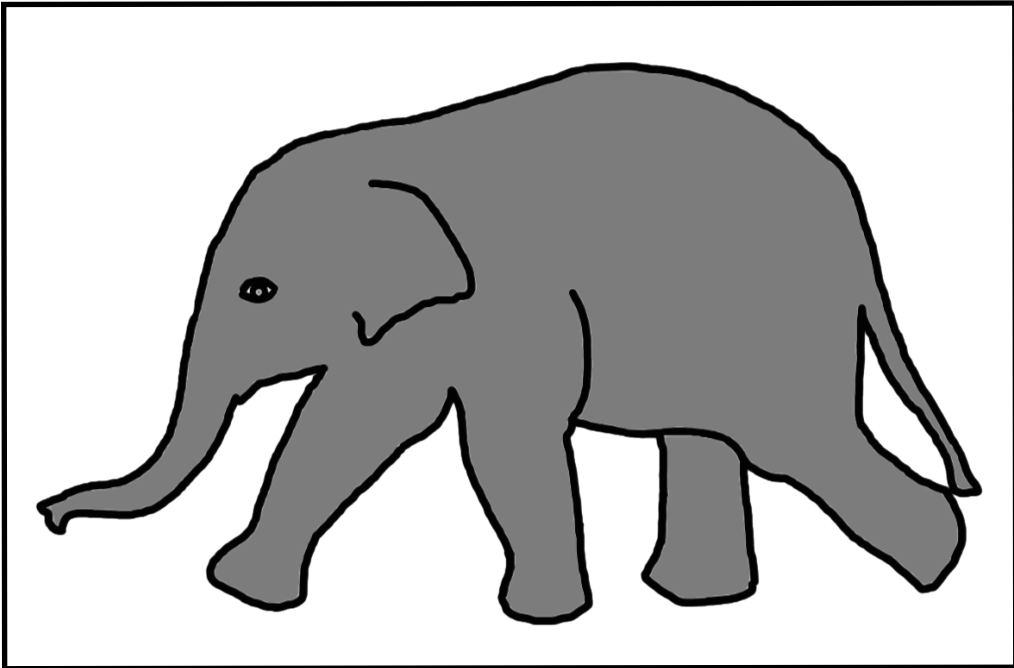
Organize students into groups of 3 - 5. Give each group an Elmer template, coloring materials, and a die, and ensure they can all see the game key. Explain the rules of the game by guiding one group through a practice round of the game. Each group member takes it in turn to throw the die. They may then color a square the color indicated by the number on the die. The group to color their elephant first is the winner. To make the game more difficult, you could introduce the rule that the elephant must not have two squares of the same color next to each other.

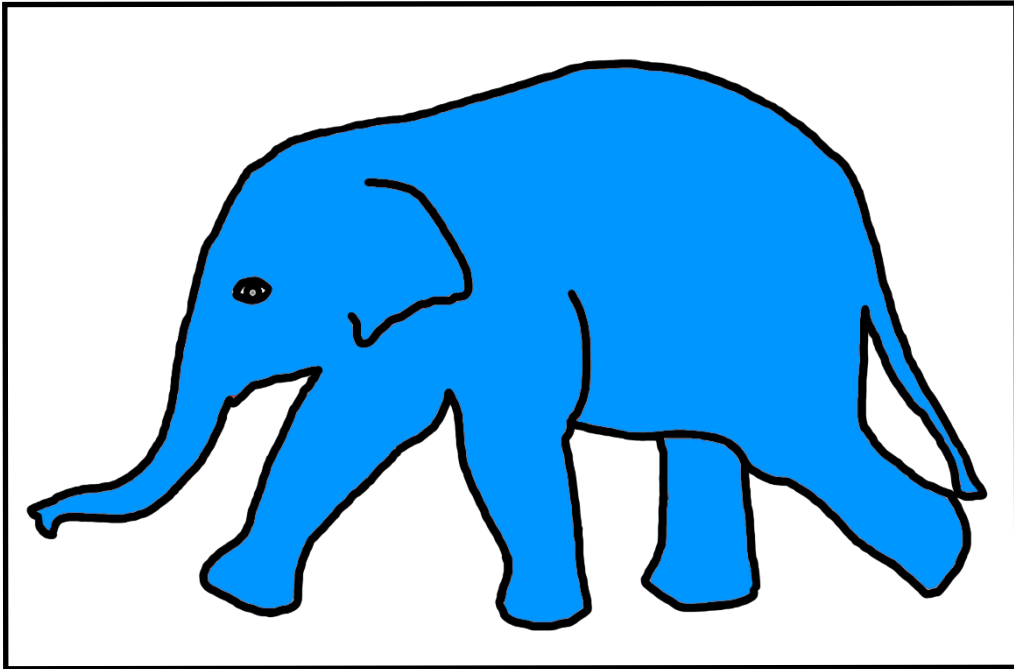
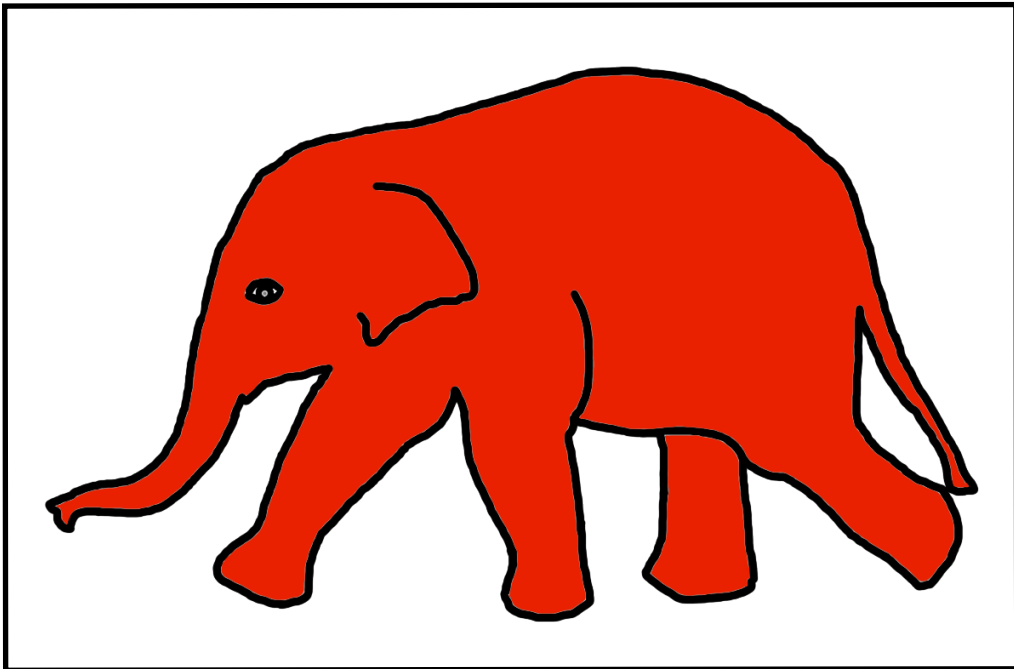
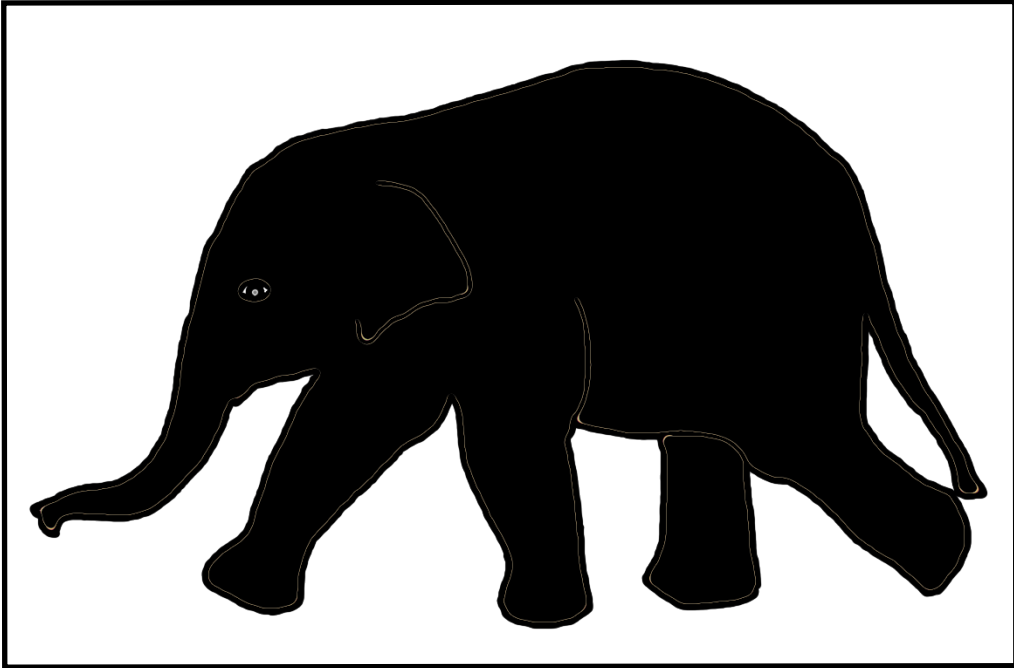
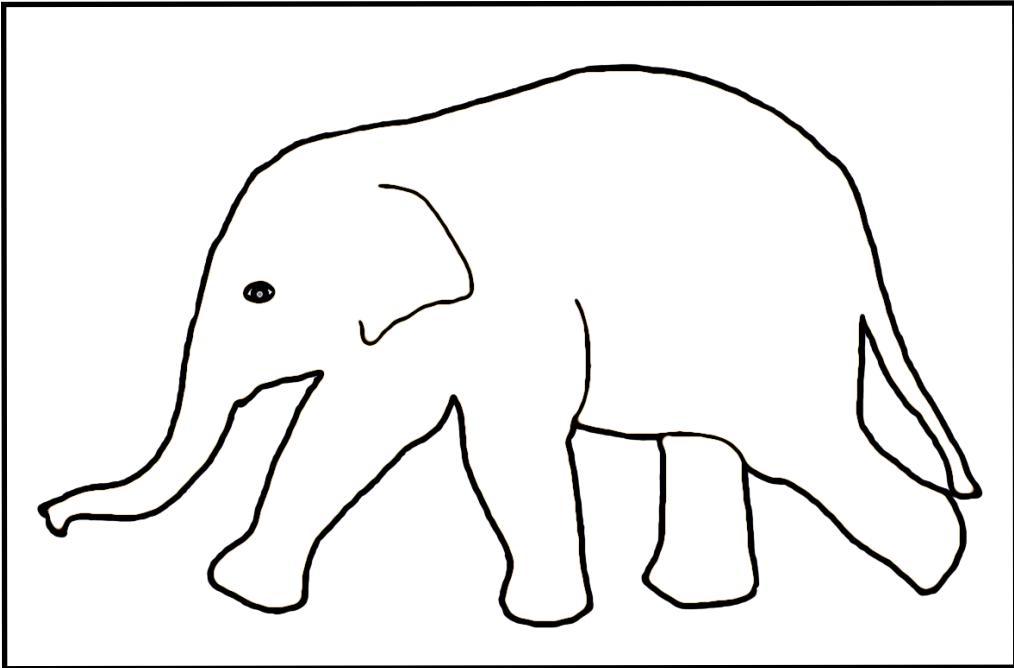
### Colors of Elmer song

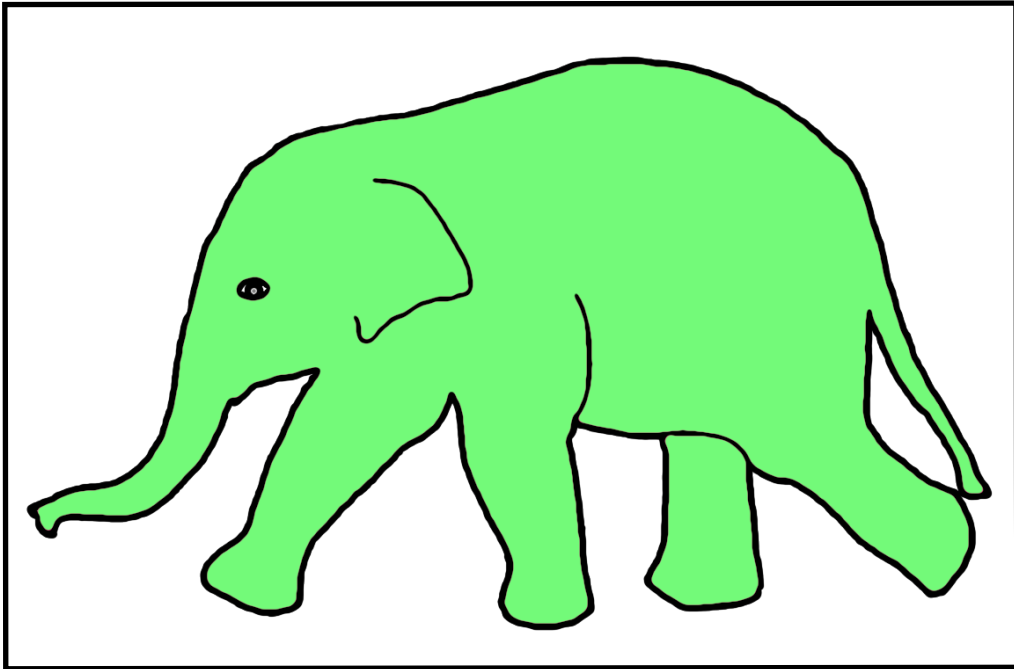
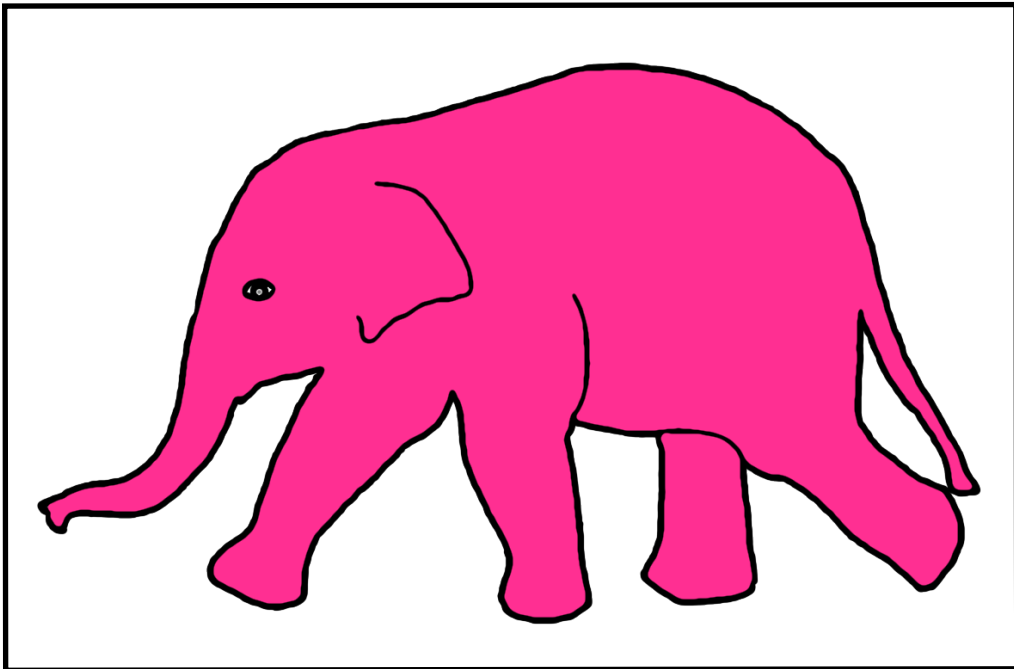
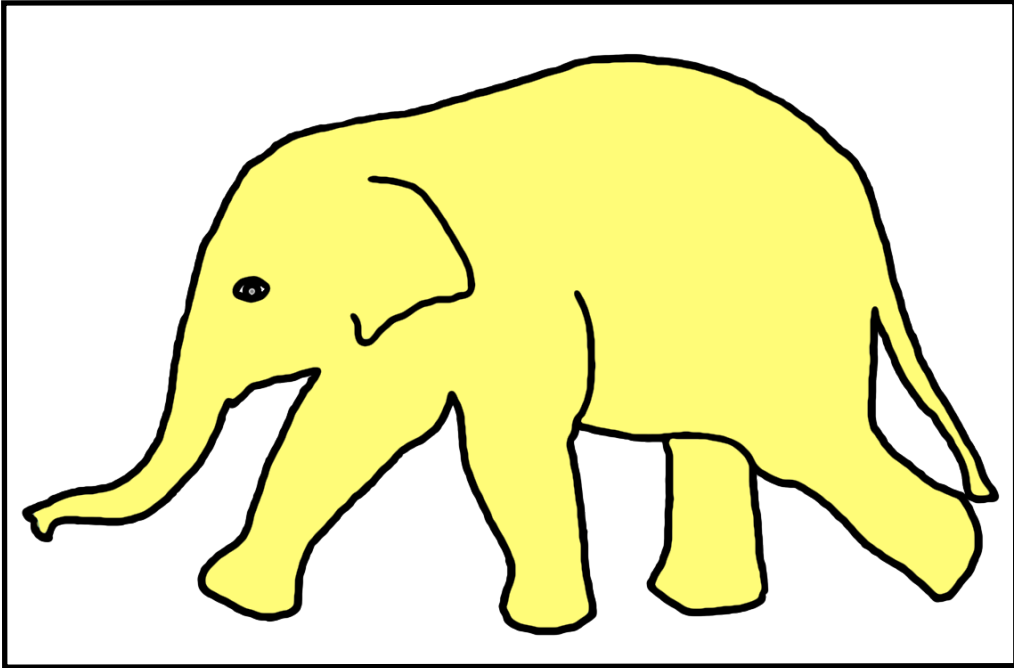
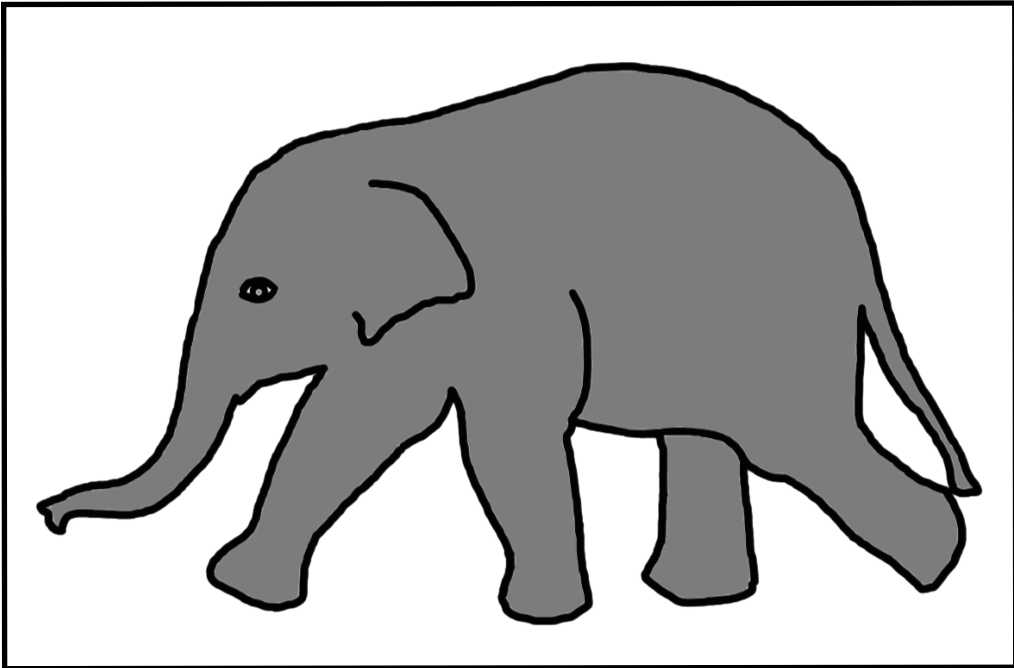
If students are shy or their English level is very low, hand each student a colored elephant, repeating the name of the color as you do so. If students are able, let them choose the card they want by naming the color. As you sing the song, students should hold up their card when their color is mentioned.

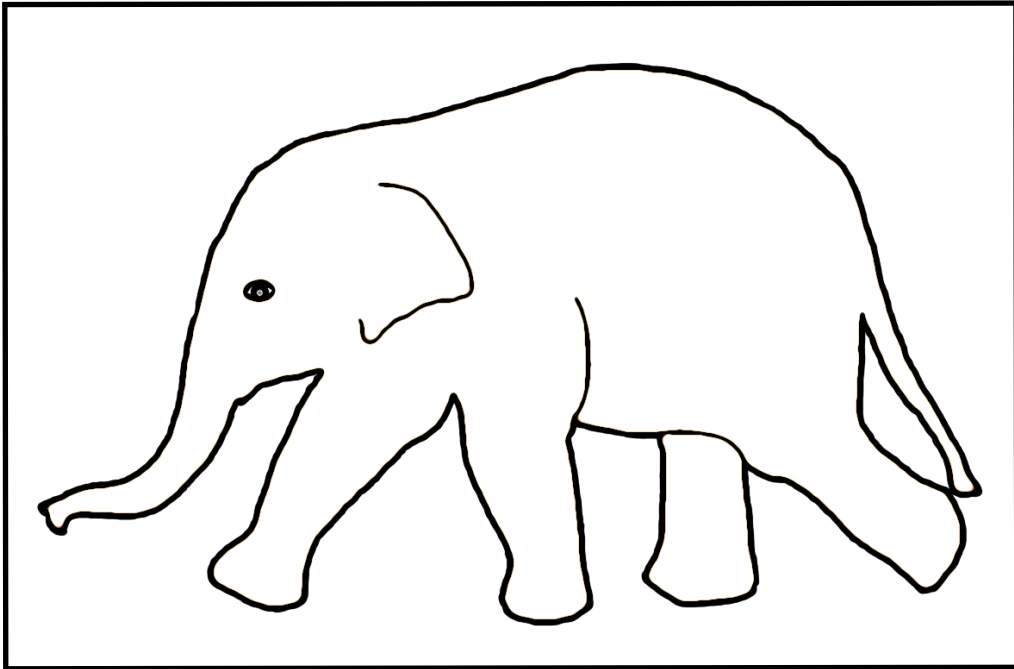
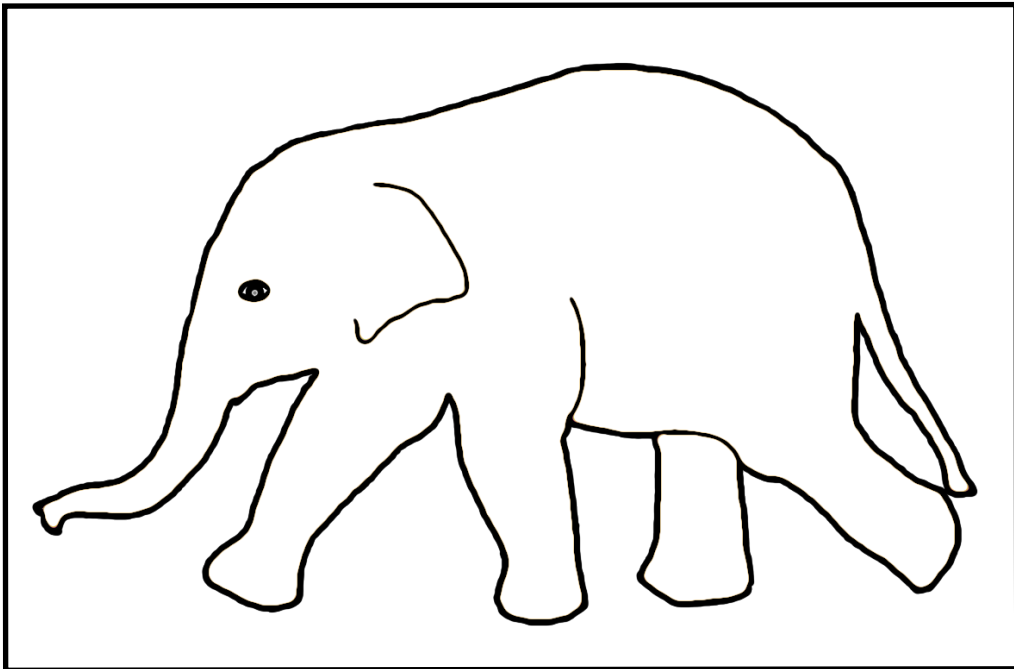
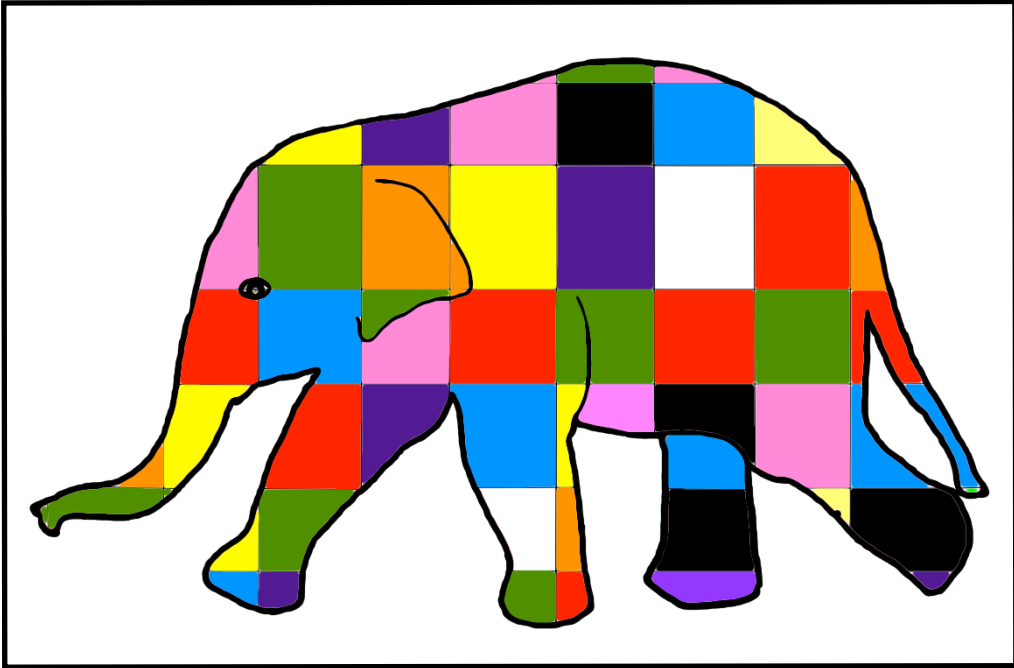
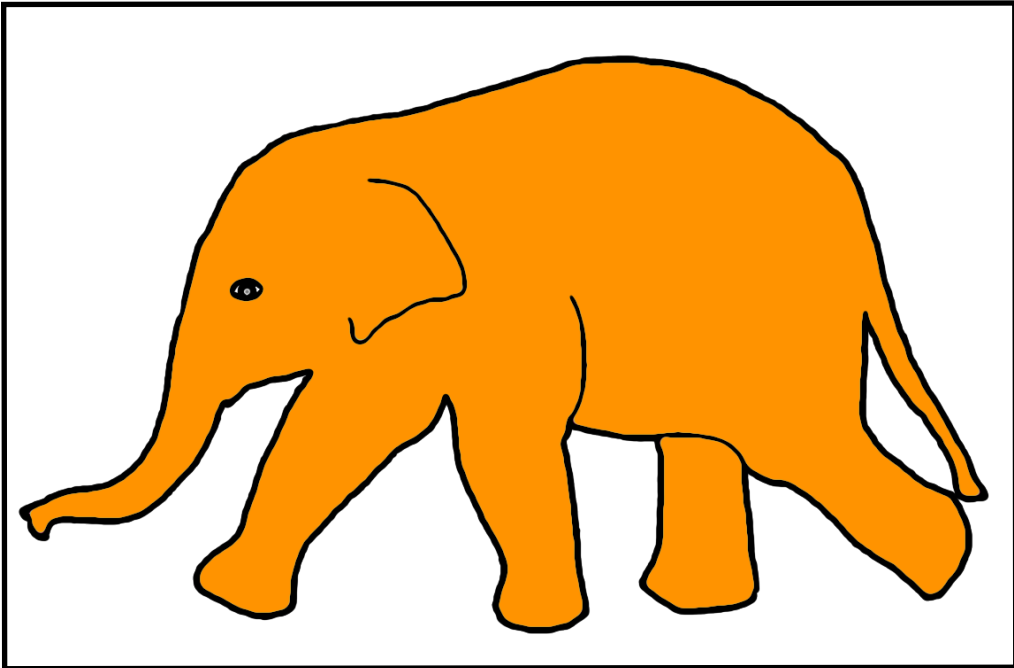
# Early Years English

Support and resources for young English language learners



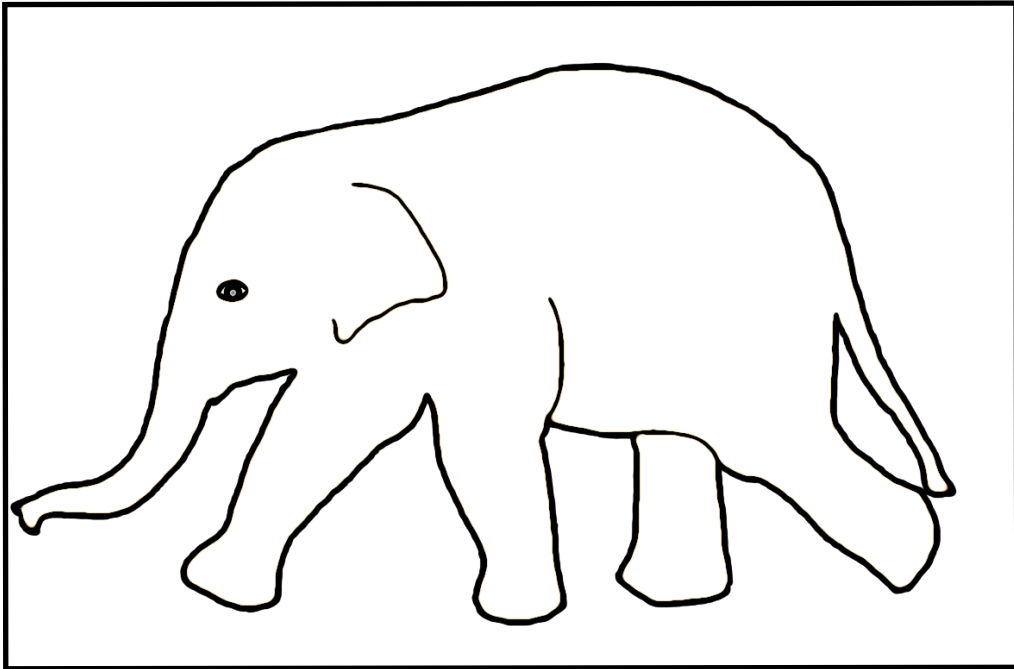
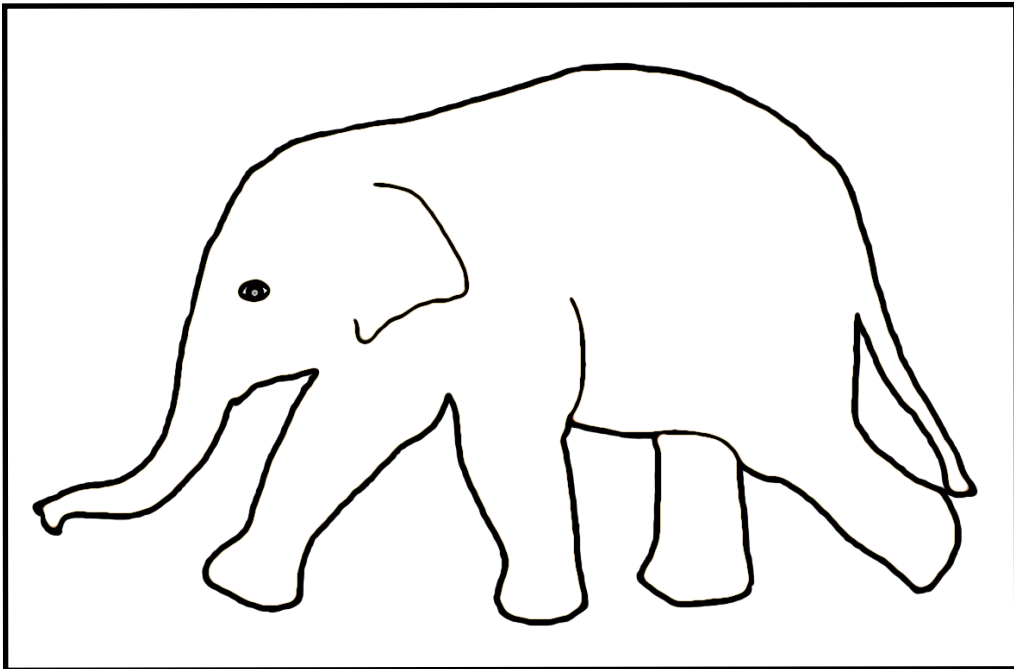
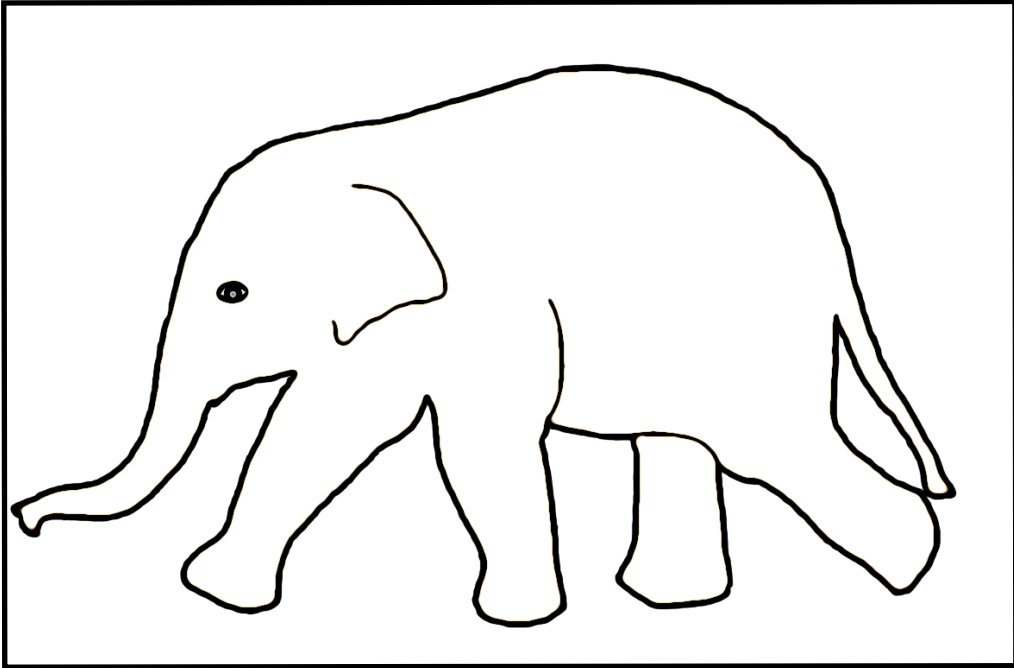
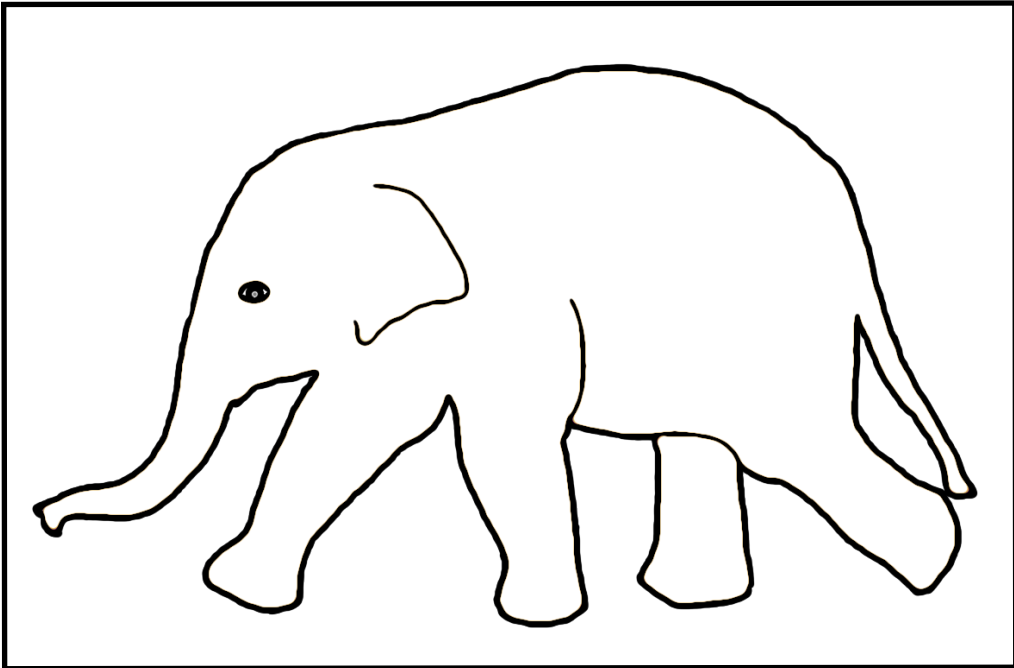






# Early Years English

Support and resources for young English language learners



# Elmer the Patchwork Elephant

There was a patchwork elephant

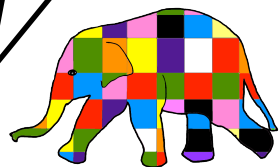
And Elmer was his name, oh

Pink, green, yellow, blue

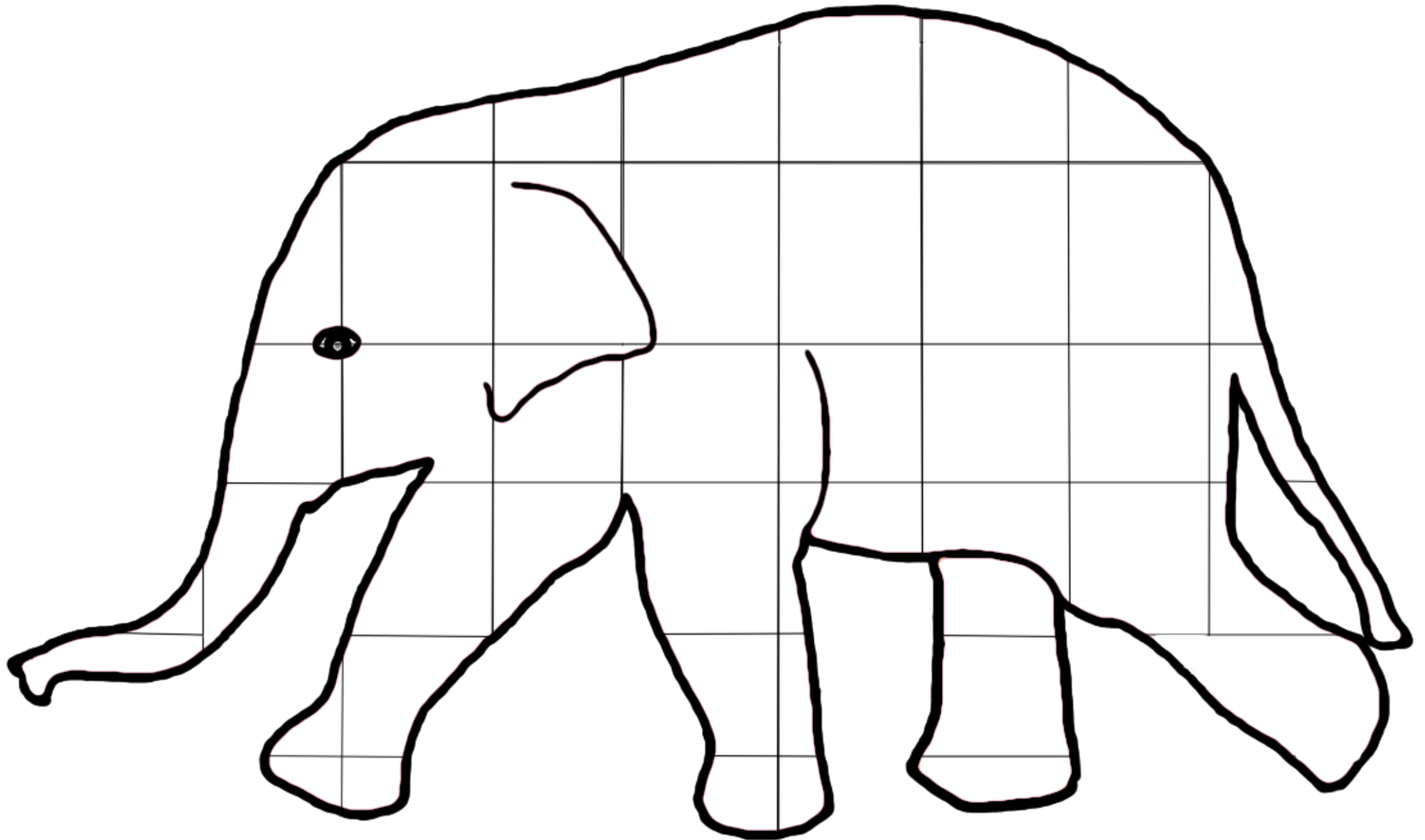
Black, red, purple too

White and brown and orange too

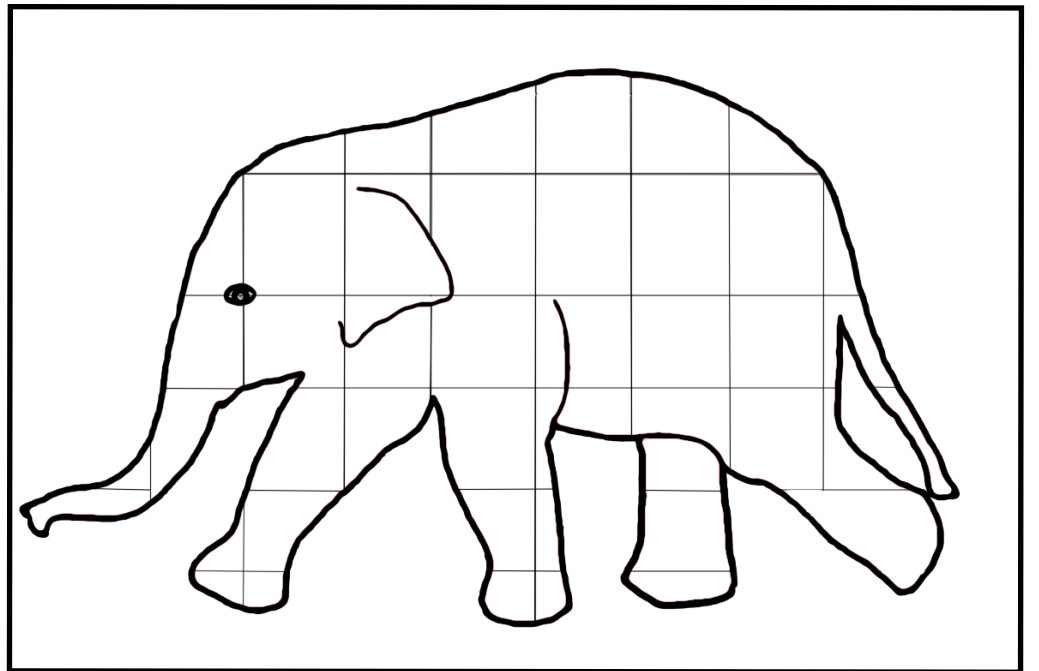
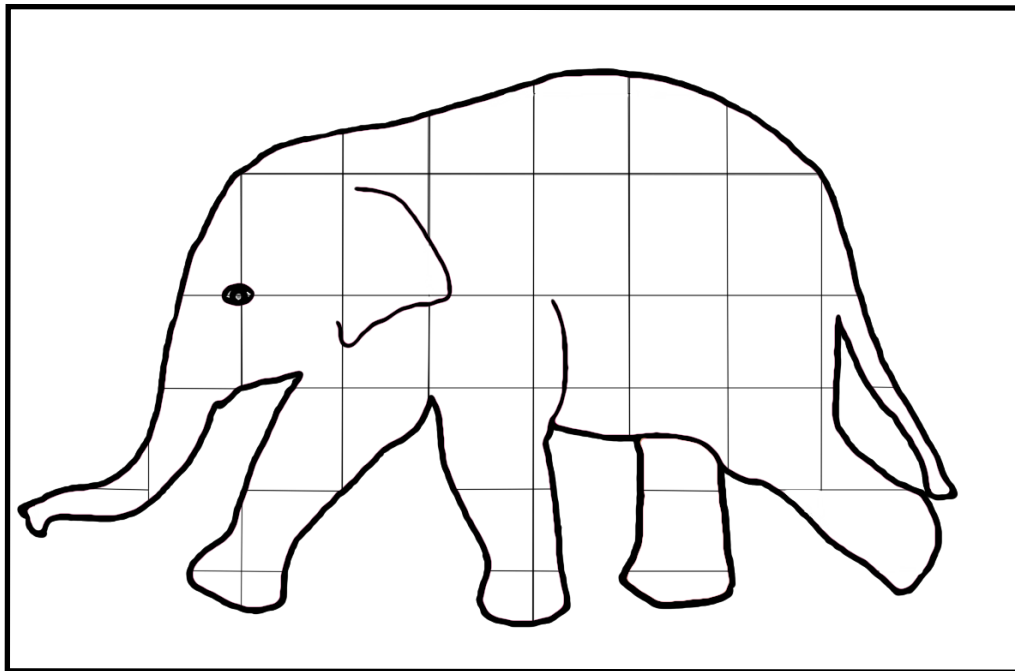
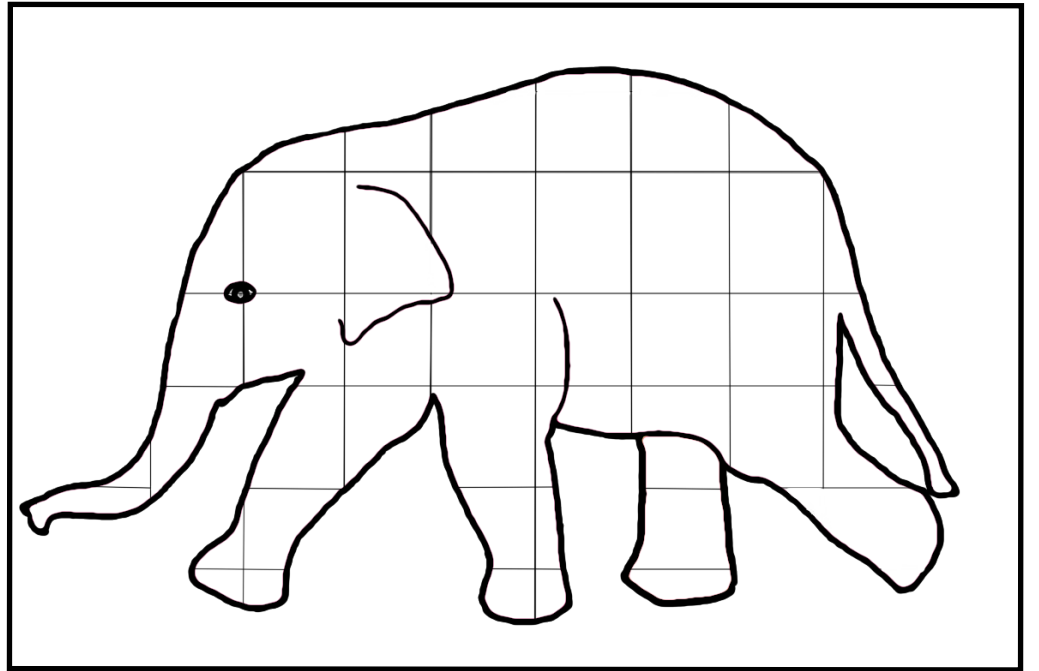
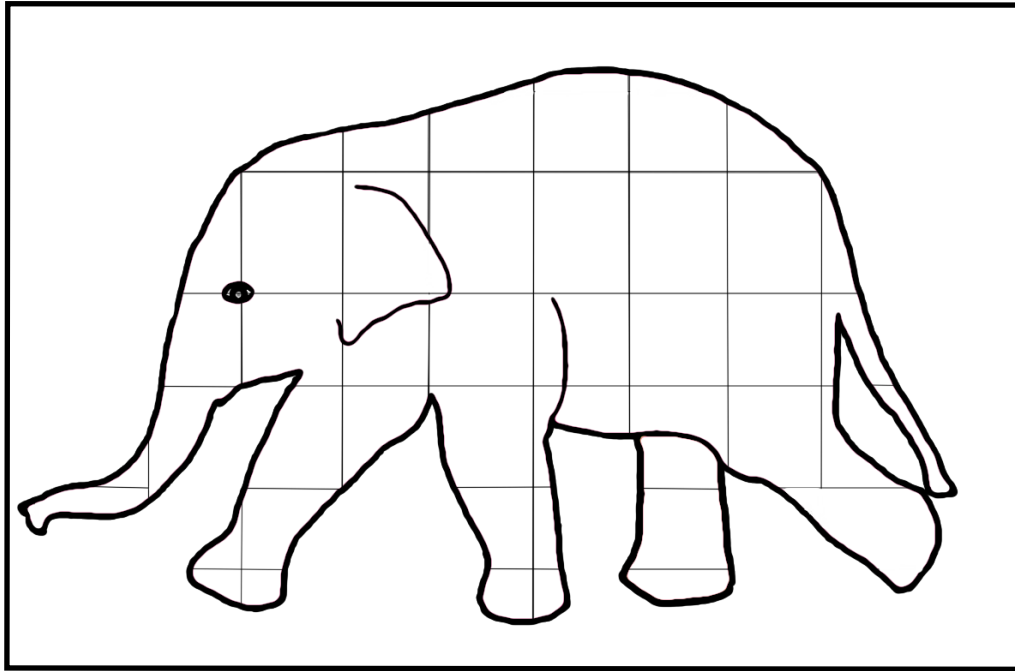
And Elmer was his name, oh!



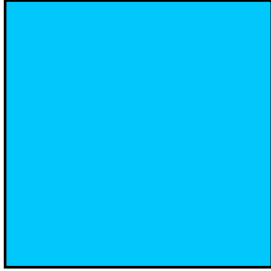
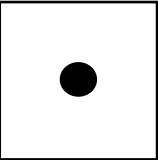
To the tune of 'Bingo'





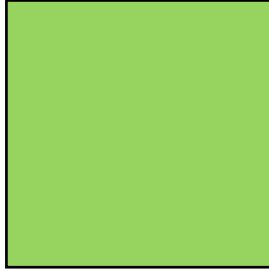
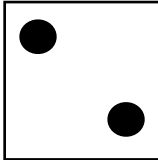


1



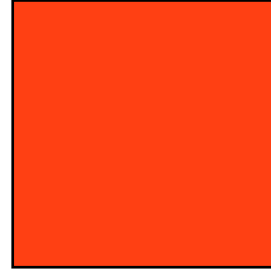
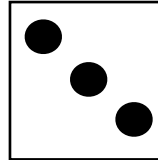
blue

2




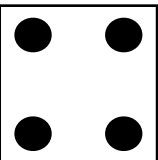
green

3



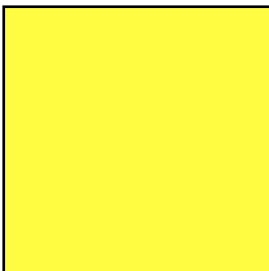
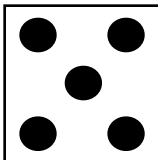
red

4



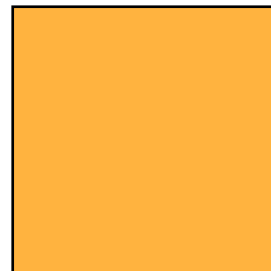
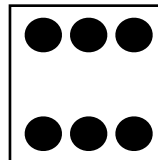
black

5

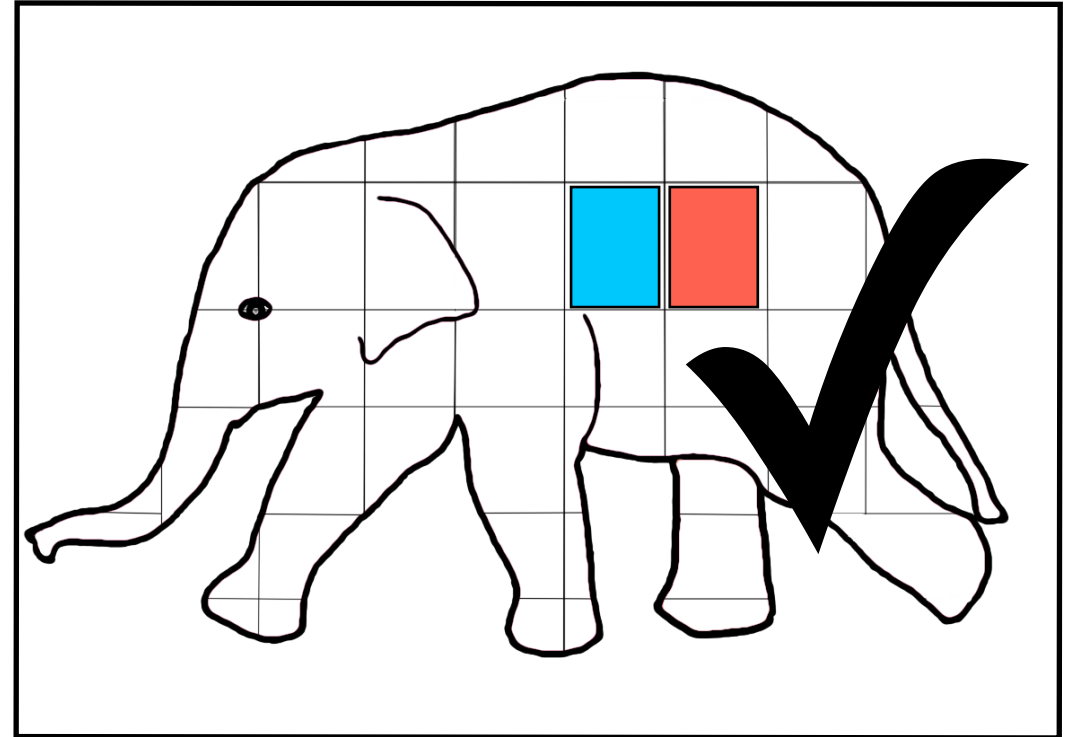
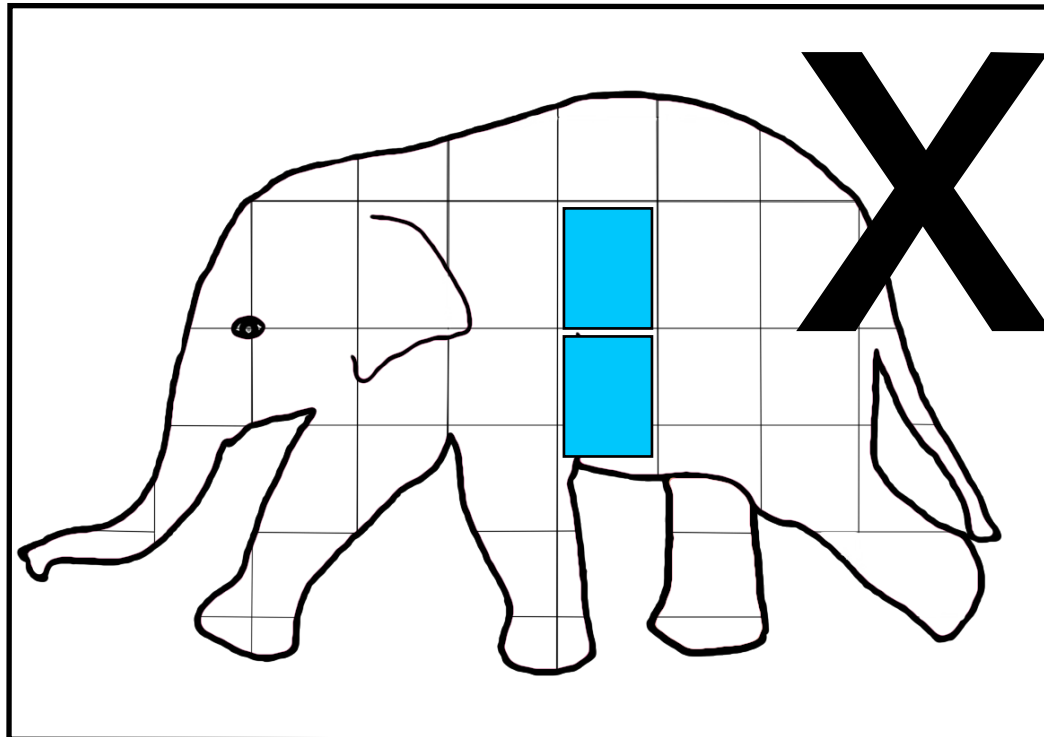
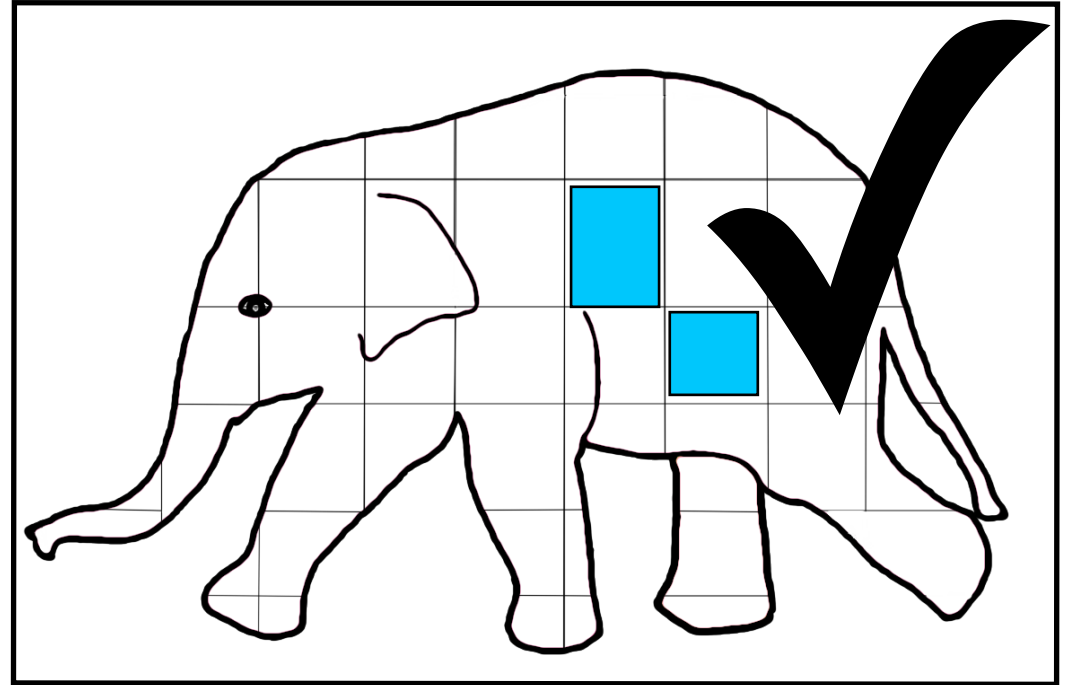
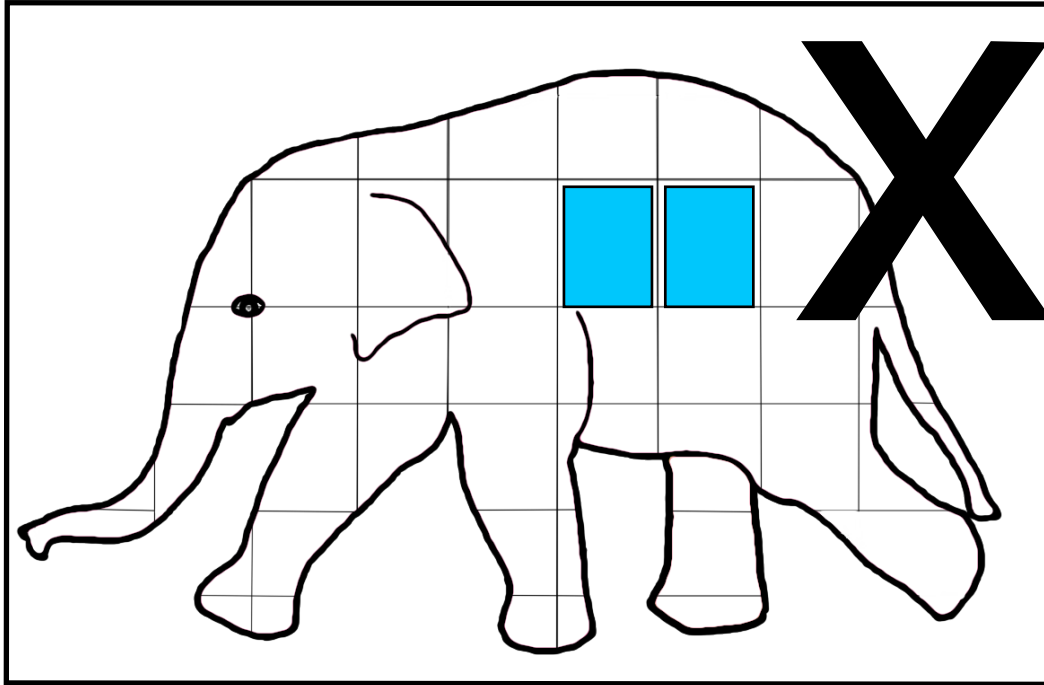


yellow

6



orange



# 's patchwork elephant

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